

R8497

Sub. Code

743401

M.Ed (S.E.) DEGREE EXAMINATION, APRIL – 2023

Fourth Semester

Special Education (Visual Impairment)

EDUCATIONAL EVALUATION

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. What is reliability? mention its uses.
2. Write the principles of evaluation
3. Define - Advocacy
4. Mention the needs of tools for evaluation
5. List out the nature of evaluation of learning
6. What is reflective journal
7. Point out the features of positive Accountability
8. Justify the need of mastery level learning.
9. What is meant by assessment?
10. State about power test and its features.

Part B

(5 × 5 = 25)

Answer any **Five** of the following Questions

11. Mention the important areas of evaluation
12. Explain the concepts (a) for learning and (b) in learning in evaluation.
13. Write a brief note on “Reviewing outcomes”.
14. Evaluate the special features of knowledge based evaluation and its contribution.
15. What is capacity building of learners?
16. Bring out the need of equity and fairness in evaluation.
17. Explain authentic evaluation with examples.
18. Write any five differences between monitoring and evaluation.

Part C

(3 × 10 = 30)

Answer **all** Questions Choosing either (a) or (b)

19. (a) Describe the important key concepts in evaluation.

(Or)

- (b) Write a brief note on (i) Reliability and validity
(ii) Excellence in Education.

20. (a) Point out the need of evaluation of instructional programmes.

(Or)

(b) Elucidate the current developments in evaluation.

21. (a) Elaborate the current trends in evaluation.

(Or)

(b) Discuss about the different techniques of programme evaluation.

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M.Ed. DEGREE EXAMINATION, APRIL – 2023

Fourth Semester

Special Education (Visual Impairment)

DISTANCE EDUCATION.

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Define the concept – program Evaluation.
2. State about DEC and its role
3. What is correspondence course? How it is different from distance education?
4. Mention the agencies of distance education in India.
5. List out the various obstacles in DE.
6. Given an account on “Intervention Strategies for Admission” in DE
7. What is self instructional material?
8. “Is it possible to offer technical education through DE”- Justify it.
9. How can you maintain quality standards in distance education?
10. What are the uses of distance education?

Part B

(5 × 5 = 25)

Answer **any five** questions

11. Explain the nature of distance education in India.
12. Bring out the necessity of DE at global context.
13. Evaluate the important contribution of ICT in DE.
14. Elucidate the application of electronic media in DE.
15. Substantiate the obstacles in distance education.
16. Explain the various possibilities of vocational programmes through distance education.
17. List out the need of cost analysis in DE.
18. What is the DEB role of UGC in offering distance education.

Part C

(3 × 10 = 30)

Answer **all** questions, Choosing either (a) or (b)

19. (a) Discuss the meaning, concept, definition and characteristics of DE in India

Or

- (b) “DE is need of the Hour” Justify it.

20. (a) Analyse the nature of intervention strategies at different stages of DE.

Or

- (b) Describe the various modes of SSS in DE.

21. (a) Evaluate the categories of new dimensions in DE.

Or

- (b) Write short note on (i) DEB, and (ii) DEC.